All Stars Core Logic Model

Underlying	Strategies	Immediate	Intermediate	Long-Term
Idealism Having positive ideals and aspirations for the future is inconsistent with risky behaviors.	All Stars encourages students to explore ideal futures and reputations through highly interactive methods.	Students identify futures that are personally meaningful and motivating. Students share positive ideals with classmates.	Students strengthen their beliefs that substance use and other risky behaviors do not fit with desired lifestyles.	Reduced alcohol use, binge drinking, smoking, smokeless tobacco use, marijuana use, and inhalant use. Reduced participation in premature sexual activities. Reduced bullying, fighting, vandalism, and delinquency.
Social Norms At-risk youth exaggerate how many peers engage in high-risk behavior.	All Stars corrects erroneous beliefs about what is normal and builds positive norms through games and guided discussions.	Activities reveal that a majority of students have opinions that support positive norms that make risky behaviors unacceptable to the peer group.	Students develop a norm that risky behaviors are unacceptable to the peer group.	
Commitment Making voluntary public commitments to avoid risky behaviors is protective.	All Stars builds commitment to avoid risky behaviors. Commitments are written and video recorded.	Students learn that keeping commitments is a marker of maturity. Students specify personal commitments.	Students report an intention to avoid substance use and to avoid high-risk behaviors.	
Bonding Feeling a part of a positive social group protects against risky behaviors.	Interactive techniques help teachers build positive relationships with students and a safe school culture.	Students feel part of the class or group. They feel engaged and respected and trust the teacher.	Students have increased feelings of acceptance within the school by peers and teachers.	
Parental Attentiveness Parents practicing positive parenting protect their progeny.	All Stars includes parent instruction. Student homework is completed with parents or trusted adults. The celebration allows parents to show support for their children.	Parents share opinions that support positive ideals, norms, and commitments. Students strengthen bonds with their parents or other positive adults.	Parents monitor their children, set a good example, show affection, and talk with their children about their expectations.	